

# GUARANTEED | VIABLE | RIGOROUS

*Guaranteed* - In your school, no matter who teaches a given course or grade level, you can guarantee that certain topics will be addressed - *absolutely guaranteed*.

*Viable* - The content that is guaranteed can actually be covered in the time available.

*Rigorous* - Helping students develop the capacity to understand content that is complex, often ambiguous, and personally or emotionally challenging.

## POWER STANDARDS

*What do students need for success--in **school** this year, next year, and in following years (**leverage/transference**), in **life** (**endurance**), and on **state tests**.*

- \*Power standards are based upon Common Core or State Standards.
- \*Power standard statements are clear, concise, and address *essential* learnings.
- \*Power standard statements may encompass content and/or processes from many related standards (supporting standards).
- \*Supporting standards are prioritized under the broader power standard statement.

### For Students

- \* daily learning targets
- \* kid-friendly language
- \* reference to the state standard

### For Parents

- \* Grade level learning expectations (no jargon!)
- \* learning expectations for each content area

### For Teachers

- \* Core Standards have been prioritized and aligned
- \* curriculum frameworks